

II. School and Performance Data

School Demographic Characteristics			
Enrollment on first day of testing	402	English Learners	40%
Number of Students Tested	402	Free or Reduced Price Lunch	79%
		Multi-track year-round school?	No
Students Excused-Parent Waivers	0	School Mobility	91%
Ethnic/Racial		Average Class Size (K-3)	17
African American not Hispanic	2%	Average Class Size (4-6)	29
American Indian or Alaska Native	0%	Parent Education Level	
Asian	3%	Not high school graduate	53%
Filipino	2%	High school graduate	33%
Hispanic or Latino	88%	Some college	9%
Pacific Islander	1%	College graduate	4%
White not Hispanic	4%	Graduate school	2%

Academic Performance Index (API) School Report

Year	STAR Percent Tested	API Score	API Base	API Target	API Growth	Met Target	Statewide Rank	Similar Schools Rank
2004	100	665	674	6	-9	No	3	5
2005	100	684	665	7	19	Yes	3	4
2006		695	684	6	11	Yes		

Subgroups*	Number of Pupils Included in 2006 API	Numerically Significant	2006 API Score	2005 API Base	2006 API Target	2006 API Growth	2006 Met API
African American, Not Hispanic	8	No					
American Indian or Alaska Native	0	No					
Asian	9	No					
Filipino	9	No					
Hispanic or Latino	325	Yes	693	675	5	18	Yes
Pacific Islander	2	No					
White not Hispanic	13	No					
Economically Disadvantaged	314	Yes	686	681	5	5	Yes
English Learners	157	Yes	671	649	5	22	Yes
Students with Disabilities	65	Yes	622	648	5	-26	No

*Subgroups not numerically significant are not reported.

Adequate Yearly Progress (AYP)

Made 2006 AYP: No		
Met 2006 AYP Criteria:	English-Language Arts	Mathematics
Participation rate	Yes	Yes
Percent proficient	No	Yes
API - Additional indicator for AYP		Yes
Graduation rate		N/A

Percent Proficient - Annual Measurable Objectives (AMOs)

Schoolwide and Subgroups*	English-Language Arts Met English-Language Arts percent proficient criteria? No				Mathematics Met Mathematics percent proficient criteria? Yes			
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2006 AYP Criteria	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2006 AYP Criteria
Schoolwide	362	117	32.3	Yes	362	143	39.5	Yes
African American or Black (not of Hispanic origin)	8				8			
American Indian or Alaska Native	0				0			
Asian	9				9			
Filipino	9				9			
Hispanic or Latino	321	96	29.9	Yes	321	126	39.3	Yes
Pacific Islander	2				2			
White (not of Hispanic origin)	13	7	53.8		13	7	53.8	
Socioeconomically Disadvantaged	310	95	30.6	Yes	310	119	38.4	Yes
English Learners	157	30	19.1	No	157	58	36.9	Yes
Students with Disabilities	65	19	29.2	Yes	65	23	35.4	Yes

Academic Performance Index - Additional Indicator for AYP

2005 API Base	2006 API Growth	2005-06 Growth	Met 2006 API Criteria
684	695	11	Yes

*Subgroups not numerically significant are not reported.

California Standards Tests Results

TESTS	California Standards Tests – Schoolwide Percent of Students at Performance Levels*								
	2004			2005			2006		
	FBB/BB	Basic	Pro/Adv	FBB/BB	Basic	Pro/Adv	FBB/BB	Basic	Pro/Adv
English/Language Arts	44	36	20	39	34	26	34	37	30
Mathematics	35	32	33	35	29	36	32	31	38

SUBGROUPS**	California Standards Tests – Schoolwide Percent of Students at Performance Levels*			
	English/Language Arts		Mathematics	
	2005	2006	2005	2006
	Pro/Adv	Pro/Adv	Pro/Adv	Pro/Adv
English Learners	9	10	24	32
Redesignated FEP	75		67	
African-American				
American Indian				
Asian				
Filipino				
Hispanic	25	28	34	37
Pacific Islander				
White				
Title 1	26	30	35	37
Gifted	66	83	79	78
Economically Disadvantaged	26	28	34	36

GRADES	California Standards Tests – English/Language Arts – All Students Percent of Students at Performance Levels*								
	2004			2005			2006		
	FBB/BB	Basic	Pro/Adv	FBB/BB	Basic	Pro/Adv	FBB/BB	Basic	Pro/Adv
2	57	29	14	49	29	22	36	36	28
3	45	29	26	43	31	26	35	42	23
4	39	53	8	34	34	32	28	40	33
5	35	37	29	31	44	24	36	29	35

GRADES	California Standards Tests – Mathematics – All Students Percent of Students at Performance Levels*								
	2004			2005			2006		
	FBB/BB	Basic	Pro/Adv	FBB/BB	Basic	Pro/Adv	FBB/BB	Basic	Pro/Adv
2	32	33	36	41	33	27	36	28	36
3	28	34	38	31	21	49	24	33	43
4	32	43	25	33	32	34	28	35	38
5	49	21	30	37	29	35	39	27	34

*FBB/BB=Far Below Basic/Below Basic, Pro/Adv=Proficient/Advanced

**Subgroups less than 11 are not reported.

Cat/6 Survey Results – Grade 3

Year	Percent Scoring At or Above 25th, 50th, and 75th Percentiles								
	Reading			Mathematics			Language		
	25th	50th	75th	25th	50th	75th	25th	50th	75th
2004	56%	25%	7%	72%	42%	24%	61%	36%	12%
2005	65%	23%	5%	80%	54%	25%	70%	41%	14%
2006	72%	18%	4%	77%	44%	23%	72%	38%	10%

2006 Schoolwide and Subgroups*	Percent Scoring At or Above 25th, 50th, and 75th Percentiles								
	Reading			Mathematics			Language		
	25th	50th	75th	25th	50th	75th	25th	50th	75th
All Students	72%	18%	4%	77%	44%	23%	72%	38%	10%
Economically Disadvantaged		12%			38%			34%	
English Learners		5%			40%			29%	
Students with Disability		29%			43%			29%	
African-American									
American Indian									
Asian									
Filipino									
Hispanic		15%			42%			36%	
Pacific Islander									
White									

*Subgroups less than 11 are not reported.

**California English Language Development Test Report
(CELDT)
Annual Assessment**

Percent of Students at Performance Levels												
Proficiency	K		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
	05	06	05	06	05	06	05	06	05	06	05	06
Advanced	0%	0%	5%	0%	3%	0%	0%	0%	2%	0%	6%	4%
Early Advanced	0%	0%	13%	0%	6%	3%	13%	5%	28%	10%	50%	11%
Intermediate	0%	0%	72%	41%	58%	56%	42%	22%	35%	78%	25%	67%
Early Intermediate	0%	0%	10%	51%	28%	31%	35%	54%	24%	8%	16%	19%
Beginning	0%	0%	0%	8%	6%	11%	10%	20%	11%	5%	3%	0%
<i>Number Tested</i>	<i>0</i>	<i>3</i>	<i>39</i>	<i>37</i>	<i>36</i>	<i>36</i>	<i>52</i>	<i>41</i>	<i>46</i>	<i>40</i>	<i>32</i>	<i>27</i>